University of Texas at Arlington (UTA), School of Social Work
Treatment of Addictive Behaviors (SOCW 6380 001)
Spring 2012

Instructor:  John R. Gallagher, MSW, LCDC, LSW
Class Room Number:  Social Work Building A, Room 114
Telephone Number:  817-807-1186 (please note that I do not have text messaging)
Email Address:  john.gallagher@mavs.uta.edu
Office Hours:  By appointment
Time of Class Meetings:  Tuesdays from 6:00 pm – 8:50 pm
Dates:  January 17, 2012 to May 8, 2012

Council on Social Work Education (CSWE)
Educational Policy and Accreditation Standards (EPAS)
Section 4.5 Social Work Practice:

Social work practice content is anchored in the purposes of the social work profession and
focuses on strengths, capacities, and resources of client systems in relation to their broader
environments. Students learn practice content that encompasses knowledge and skills to
work with individuals, families, groups, organizations, and communities. This content
includes engaging clients in an appropriate working relationship, identifying issues,
problems, needs, resources, and assets; collecting and assessing information; and planning
for service delivery. It includes using communication skills, supervision, and consultation.
Practice content also includes identifying, analyzing, and implementing empirically based
interventions designed to achieve client goals; applying empirical knowledge and
technological advances; evaluating program outcomes and practice effectiveness;
developing, analyzing, advocating, and providing leadership for policies and services; and
promoting social and economic justice.

Treatment of Addictive Behaviors (SOCW 6380 001):

Surveys major treatment alternatives, showing addictive behavior patterns such as
alcohol/drug abuse or eating disorders. Student conducts field research of 12-step
programs, practices interventions, and studies inpatient and outpatient treatment methods
with emphasis on relapse prevention. Prerequisite: SOCW 6325; SOCW 6326 or
concurrent enrollment; or SOCW 6336 or concurrent enrollment.

Expanded Description of Course Content:

This course is an introduction to the dynamics, assessment, and intervention of alcohol
and substance abuse problems. In this course the incidence and etiology of alcohol and
substance abuse will be examined along with its impact on individuals, families, and
society. The bio-psycho-social aspects involved in alcohol and substance abuse will be
covered with particular focus on cultural aspects and special characteristics of diverse
populations. This course is organized using a bio-psycho-social framework.
Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:
1. Demonstrate an understanding of the incidence of alcohol and substance abuse and its impact on individuals, families and communities.
2. Cite physiological and psychological effects of drugs and alcohol.
3. Review and discuss research related to the biological, social, and psychological dynamics of drug use and abuse.
4. Relate various factors such as culture, age, gender, sexual orientation, socioeconomic status, and ethnicity to alcohol and drug use.
5. Use empirically based tools and techniques for assessment of alcohol and substance use.
6. Use empirically based models for prevention and intervention services related to alcohol and substance abuse.
7. Locate, review, and evaluate alcohol and substance abuse treatment and prevention programs and community self-help resources available to individuals and families.
8. Apply laws, policies, and social work values and ethics related to drug use and abuse prevention and intervention.

Required Text:


Grading Scale:

| Assignment 1 (TIP Presentation) | 15 points |
| Assignment 2 (Debate)           | 15 points |
| Assignment 3 (Book Review)      | 15 points |
| Final Examination                | 40 points |
| Attendance                      | 15 points |
|                                  | 100 points |

Final Grades (points):

90 through 100 = A
80 through 89  = B
70 through 79  = C
60 through 69  = D
00 through 59  = F
Assignment 1 (Treatment Improvement Protocol [TIP] Presentation)

During the first class, each student will have the opportunity to select a TIP based on a topic of their interest. Each student will develop a PowerPoint presentation and an outline based on the information learned from the TIP. The PowerPoint presentation should be 10 minutes in length and the outline should be 1 to 2 pages. The PowerPoint cannot be used as the outline. When the student presents, he or she will bring a copy of the outline for the instructor and each student.

Your grade will be calculated on:

1. Compliance with length of presentation and outline, and grammar
2. Ability to summarize at least 5 major points from the TIP
3. Ability to relate the learning from the TIP to the learning from this course

Assignment 2 (Debate)

Students will debate a policy issue related to addiction. Students can select their groups; each group will have 2 to 4 students. Below is a list of possible topics for the debate. The topics below are simply suggestions. If you have a topic that differs from the ones suggested, email me to receive approval of the topic prior to starting the assignment. Each group will list their top three choices for the debate. I will try to honor your choices; however, I will make sure that topics are not duplicated.

Your group will argue both sides of the issue. You need to use at least five references, such as journal articles, books, news stories, or websites, as the foundation for your viewpoints. This debate will be presented in class. Each debate will be 20 minutes in length. Closing remarks need to include how the learning from the debate impacted each group member’s view of the policy. Before beginning the debate, each team will provide the instructor and each student with a 1 to 2 page outline of their major points. The outline needs to include a reference page; the reference page is not included in the 1 to 2 page limit.

Possible Topics for Debate:

1. Should marijuana be legalized?
2. Should the drinking age be 18 or 21?
3. Is addiction a medical disease?
4. Should the American Disabilities Act include people with drug or alcohol problems?
5. Should mandatory testing of drugs in schools or work places be allowed?
6. Inpatient or outpatient treatment for chemical dependency?
7. Should we test drug use in welfare recipients as a condition of receiving benefits?
8. Arguments for and against the use of the 12-steps as a tool for recovery?
9. Should methadone be used to treat heroin and opiate addiction?
10. Should there be needle exchange programs?
Your grade will be calculated on:

1. Compliance with length of presentation and outline, APA format, and grammar
2. Ability to discuss the history of the issue and the impact the issue has on society
3. Equally present both viewpoints
4. Ability to use references to support viewpoints
5. Ability to articulate closing remarks that identify how the learning from the debate impacted each group member’s view of the policy

Assignment 3 (Book Review)

Students will select a book related to addictions. Once a book is selected, the student must receive approval from the instructor that the book is appropriate for this assignment. Typically, book reviews are 2 to 4 pages in length and are of books that were recently published. The book review must follow APA format and use Times New Roman, 12 font.

Your grade will be calculated on:

1. Compliance with APA format and grammar
2. Ability to follow the format of a book review
   - Summary of author(s) or editor(s)
   - Identify the goal(s) of the book
   - Summary of chapters
   - Evaluate the strengths and limitations of the book

Assignment 4 (Attendance)

Your attendance is worth 15 points of your final grade. There are 15 classes, excluding the final examination, and each class you attend you will earn 1 point. Some of the materials covered in class are not from the textbook; therefore, I encourage you to attend class regularly.

Make-up Exams & Late Assignments:

The final examination will be given on the date scheduled. No make-up exams (before or after the scheduled date) will be given without a validated (doctor’s note) medical emergency. Assignments are due at the beginning of class on the date assigned. Point penalties will be assessed for assignments turned in late. There will be no acceptable excuses for late assignments beyond University excused activities. Late assignments will be marked down one letter grade each day they are late. Assignments will not be accepted later than the Friday following the due date, which will result in an automatic zero for the assignment. Please submit a hard copy of the assignment; assignments will not be accepted via e-mail or fax.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings, Assignments, Examinations</th>
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<tbody>
<tr>
<td>1/17/2012</td>
<td>Review course syllabus, readings, assignments, and examination</td>
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<tr>
<td>1/31/2012</td>
<td>Definitions and epidemiology of substance use, abuse, and disorders</td>
<td>Chapter 1 &amp; 2</td>
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<td>The etiology of addiction</td>
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<td>2/7/2012</td>
<td>Drug court research</td>
<td>Chapter 3</td>
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<td></td>
<td>Drug court video (HBO Addiction)</td>
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<td>2/14/2012</td>
<td>No class on 2/14/2012</td>
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<td>Class moved to 2/16/2012</td>
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<tr>
<td>2/16/2012</td>
<td>Attend the Tarrant County Drug Court from 5:30 pm – 7:30 pm</td>
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<td>2/21/2012</td>
<td>The physiological and behavioral consequences of alcohol and drug abuse</td>
<td>Chapter 4 &amp; 5</td>
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<td>Screening, diagnosis, assessment, and referral</td>
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<td>2/28/2012</td>
<td>Treatment Improvement Protocol (TIP) presentations</td>
<td>Assignment 1 Due</td>
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<td>Chapter 6</td>
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<td>3/6/2012</td>
<td>Treatment Improvement Protocol (TIP) presentations</td>
<td>Assignment 1 Due</td>
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<td>Chapter 7</td>
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<tr>
<td>3/13/2012</td>
<td>No class, Spring break</td>
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<td>3/20/2012</td>
<td>Regulating drugs and their consequences</td>
<td>Chapter 8 &amp; 9</td>
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<td>Treatment substance-abusing youth</td>
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<td>3/27/2012</td>
<td>Debates</td>
<td>Assignment 2 Due</td>
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<td>Chapter 10</td>
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<td>4/3/2012</td>
<td>Debates</td>
<td>Assignment 2 Due</td>
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<td>Chapter 11</td>
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<td>4/10/2012</td>
<td>Substance abuse treatment with sexual minorities</td>
<td>Chapter 12 &amp; 13</td>
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<td>Substance use disorders and co-occurring disabilities</td>
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<tr>
<td>4/17/2012</td>
<td>Guest Presentation on REBT</td>
<td>Chapter 14</td>
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<td>Bart Miller, Program Manager, Tarrant County Mental Health Court</td>
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<td>4/24/2012</td>
<td>Gender, substance use, and substance use disorders</td>
<td>Assignment 3 Due</td>
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<td>Chemical dependency: Current issues and future prospects</td>
<td>Chapter 15 &amp; 16</td>
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<td>5/1/2012</td>
<td>Course Summary</td>
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<td>5/8/2012</td>
<td>Final Examination</td>
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- Please note that revisions may be made to the syllabus and class schedule. If there is a revision, you will be notified of the change in class.
Drop Policy:

See the University handbook or catalogue for this information. Students are expected to be familiar with University policies regarding dates and reasons for drops. To avoid a failing grade due to absences, it is the student’s responsibility to withdraw from the class according to the University guidelines and time frame.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2)

E-Culture Policy:

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.
**Grade Grievance Policy:**

It is the obligation of the student, in attempting to resolve any student grievance regarding grades, first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor's judgment is final unless compelling evidence shows discrimination or preferential treatment or procedural irregularities. If students wish to appeal, their requests must be submitted in writing on an appeal form which is available in departmental or program offices. The normal academic channels are: department chair or program director, and academic Dean. However, before considering a grievance, the department chair or program director will refer the issue to a departmental or program committee of graduate faculty. If the committee cannot reach a decision acceptable to the parties involved, the matter will follow the remaining academic 14 channels. If students are dissatisfied with the chair or director's decision, they may appeal the case to the academic Dean.

**Student Support Services Available:**

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, student may contact the Mavericks Resources Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources).