PSYC 3314 (002) - COURSE SYLLABUS

Spring 2010
University of Texas at Arlington

Course: Personality Psychology  Instructor: Jennifer Jones
Section: 002  Office: LS 405
Class Times: M & W 5:30 pm-6:50 pm  Office Hours: Monday 4:30 pm-5:30 pm
Location: LS 424  Email: jrjones@uta.edu

REQUIRED TEXTS:

 ISBN: 978-0-495-09786-0


Purpose & Goals:
In this course, students will learn about theoretical approaches and relevant research methods pertaining to the study of personality. There will be an emphasis on how these theories developed and the research methods that can be used to study them. Students will be exposed to different approaches scientists use in their attempts to better understand the complex phenomenon of human personality.

Upon satisfactory completion of this course, students should have content-specific knowledge of basic theories and principles associated with personality psychology. A major goal of this course is to make students aware that personality psychology is a discipline that can be applied to real life in terms of understanding oneself and understanding others. Another major goal of this course is to help students learn to critically evaluate the various theories of personality. Course content will be covered through assigned text reading, lectures, videos, classroom discussions, and group activities.

Office Hours, Appointments & Help:
The office hours listed are the ones that you can count on me being available. If you need to see me at another time, please e-mail and schedule an appointment beforehand in order to avoid missing me.

Attendance:
Regular class attendance is expected in this course. Attendance will be taken periodically throughout the semester and if you are present the days I take attendance then you will receive 2 additional points on your final letter grade. Students will be accountable for all lecture material, and each examination will contain questions from both the class readings and the classroom lectures; therefore, it is important that you not miss class. Experience shows that students who regularly attend class are generally more successful than those who do not.

Exams and Grading Policy:
Three exams will be given throughout the semester. Each exam will be worth 300 points. The exams will include a combination of multiple choice and short answer questions. Exam questions will be taken from both class lectures and assigned readings. Make-up exams will be given only to students who provide the instructor with a University approved excuse (see catalog).
There is a total of 300 points to be earned during this course:
A = 300-270 points 100%-90%
B = 269-240 points 89%-80%
C = 239-210 points 79%-70%
D = 209-180 points 69%-60%
F = 59-0 points 59% and below

Drop for non-payment of tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar’s Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Academic Resources: Resources are available for students who need extra help with study skills, time management, or note taking. The UTA Counseling Services (272-3671) and SOAR (272-3684) not only offer seminars to improve note taking and study skills but to develop time management skills.

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported.
“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or material that is attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22) All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Americans with Disabilities Act (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center), which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

Student Support Services: The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.
Tentative Lecture/Topic Schedule (course content):

**Burger**
Chapter 1: What is Personality?
Chapter 2: Personality Research Methods
Chapter 3: Freud Theory
Chapter 4: Freud Research

**Ickes**
Chapter 1: Some People, Other People
Chapter 2: Strangers in a Strange Lab

Chapter 3: Sex
Chapter 4: Race/Ethnicity
Chapter 5: Birth Order

**EXAM: WEDNESDAY, FEBRUARY 24TH**
Chapter 7: The Trait Approach Theory
Chapter 8: The Trait Approach Research
Chapter 9: Biological Approach Theory
Chapter 10: Biological Approach Research
Chapter 11: Humanistic Approach Theory
Chapter 12: Humanistic Approach Research

**EXAM: MONDAY, APRIL 5TH**
Chapter 13: Behavior/Social Approach Theory
Chapter 14: Behavior/Social Approach Research
Chapter 15: Cognitive Approach Theory
Chapter 16: Cognitive Approach Research

**FINAL EXAM: TBA-WEEK OF MAY 10TH**

**CLASS CANCELED: JANUARY 27TH**

**SPRING BREAK: MONDAY & WEDNESDAY, MARCH 15TH & 17TH**

Chapter 6: Physical Attractiveness
Chapter 7: The Taijitu of Androgyny
Chapter 11: How It All Adds Up